

## SACRE Development Plan: 2<sup>nd</sup> Draft

### 2020 – 2022

**Introduction:** There are many issues that face the modern world, often with a moral and ethical element. Religion continues to play a significant role in many people’s lives, whilst for some religion does not. There continues to be a mis – conception that ‘RE’ is about the teaching of the doctrines attached to religions, rather than a more philosophical academic approach that aims rather to discuss the abstract nature of faith, belief and the wider moral and ethical issues that face a modern world. The value placed by schools on RE varies greatly reflected perhaps in low engagement levels by individual schools with the various working groups, seminars, networks and other opportunities to engage. It is therefore vital, that this engagement is increased so that schools value the many benefits to their pupils’ development that a rich and well planned RE curriculum can deliver.

**Overall aim:** To have a development plan that supports schools to place a greater priority on the delivery of an effective RE syllabus for the enrichment of young people, making an integral contribution to producing well rounded individuals who can engage with the world around them in a meaningful way.

<u>Strategy</u>	<u>Task</u>	<u>Group</u>	<u>Date</u>	<u>Progress</u>
Management of SACRE & partnership with LA	<u>Scheme</u> The LA and SACRE are mutually dependent upon each other and ensure statutory requirements are met. <u>Analysis</u> <ol style="list-style-type: none"><li>1. All four committees are represented fully from the local community consistently attending the meetings</li><li>2. Produce annual report &amp; follow up</li><li>3. Constitution, development plan</li></ol> <u>Engagement plan</u>	SACRE members	On - going	

<p>Incorporation of Commission on RE Report recommendations into the work of SACRE</p>	<p>Form a view on the following:</p> <ol style="list-style-type: none"> <li>1) Name</li> <li>2) National entitlement</li> <li>3) Impact of the broader OFSTED framework</li> <li>4) Parental / guardian right to withdraw children from RE</li> </ol> <p>Share view formally with the commission</p>	<p>SACRE</p>	<p>By Autumn 2020</p>	
<p>Raise the profile of RE within schools in Rutland</p>	<ol style="list-style-type: none"> <li>1) Survey to identify what, when and how RE is currently taught (not including Collective Worship), teachers' view, etc</li> <li>2) Ensure full schools involvement and belief in the value of the subject by sharing best practice, access to training (including</li> </ol>	<p>Head Teachers' Forum / RE network / teacher representatives on SACRE</p>	<ol style="list-style-type: none"> <li>1) Spring 2020</li> <li>2) On – going from spring 2020</li> </ol>	<ul style="list-style-type: none"> <li>- Monitoring to include noting patterns of attendance at various of the network meetings (specifically by non – denominational schools) and SACRE</li> <li>- On – going reviews so more specific dates can be set and to include cross – curricular considerations as is appropriate</li> </ul>

	insight into choosing a curriculum that best suits our schools and delivers / on – line teaching resources)			
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*Footnotes / explanation for thinking:*

- 1) I have removed the cross curricular element – do we focus on RE as a valuable subject in its own right supporting to schools to monitor and evaluate this element of their curriculum with a view to review and development thereof? Once this is ‘right’ we can then focus on cross curricular links? Or do we feel that demonstrating effective cross curricular links supports raising the value of RE amongst teachers? Do we want to encourage a more ‘grass roots’ cross curricular development within schools? I.e. facilitate schools to identify when and how RE could be used so ensuing development is individual to schools?
- 2) This is a short development plan: my feeling is that once the three areas are gone into in sufficient detail, the work entailed is a realistic (dare I say it ‘SMART’ and meaningful approach. I am keen that SACRE delivers thoroughly and effectively on a small number of tasks rather than spreads itself too thinly.
- 3) ‘Collective Worship’: focus on RE as a curriculum subject
- 4) I haven’t included but would like SACRE to consider adding a 4<sup>th</sup> development point: Communications Plan: ensuring we have shared our work effectively with stakeholders including elected members.